

# Chapter 2

## Analysis of Grooming Behavior and Its Utility in Studying Animal Stress, Anxiety, and Depression

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### Abstract

In rodents, grooming is a complex and ethologically rich behavior, sensitive to stress and various genetic and pharmacological manipulations, all of which may alter its gross activity and patterning. Observational analysis of grooming activity and its microstructure may serve as a useful measure of stress and anxiety in both wild and laboratory animals. Few studies have looked at grooming behavior more than cursorily, though in-depth analysis of the behavior would immensely benefit fields utilizing rodent research. Here, we present a qualitative approach to grooming activity and patterning analysis in mice, which provides insight into the effects of stress, anxiety, and depression on this behavioral domain. The method involves quantification of the transitions between different stages of grooming, the percentages of incorrect or incomplete grooming bouts, as well as the regional distribution of grooming activity. Using grooming patterning as a behavioral endpoint, this approach permits assessment of stress levels of individual animals, allows identification of grooming phenotypes in various mouse strains, and has vast implications in biological psychiatry, including psychopharmacology, genetics, neurophysiology, and experimental modeling of affective disorders.

**Key words:** Grooming behavior, stress, anxiety, depression, behavioral organization (sequencing), animal experimental and genetic models, neuropsychiatric disorders.

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### 1. Background and Historical Overview

Grooming is an important and evolutionarily ancient behavior observed across many animal taxa (1–4). Beyond the primary purpose of hygiene and caring for the body surface, grooming serves a variety of other functions, including stimulation of the skin, thermoregulation, chemo-communication, social interaction, de-arousal, and stress reduction (1, 4–7). In both wild and laboratory rodents, this behavior constitutes 15–50% of waking

time and may be triggered by novelty, swimming, pain, exposure to predators, or sexual behavior (for review *see* (8, 9)). Genetic factors play an important role in the regulation of rodent grooming, and various genetic manipulations have been reported to produce robust grooming phenotypes in mice (6, 10–14).

Rodent grooming is a complex patterned behavior, which generally proceeds in a cephalocaudal direction (3, 15, 16). The behavioral sequence (Fig. 2.1) usually begins with licking of the paws, followed by washing the nose and face, the head, the body, the legs, and finally washing and licking the tail and genitals (3, 15, 16). Stereotyped grooming behaviors are clearly centrally controlled (rather than driven by peripheral sensory input), since mice with amputated front paws continued to make facial grooming gestures with their stumps (5). Regulation of grooming behavior is mediated by multiple brain regions (especially the basal ganglia and hypothalamus) (15–18), as well as by various endogenous agents (neuromediators (5, 16, 19), hormones (5, 20–23)), and psychotropic drugs (12, 19, 24–27). Given the robust nature of grooming behavior in animal phenotypes (2, 9, 28, 29), it is logical to expect that alterations in this domain will be seen in experimental mouse models of stress, anxiety, and depression.

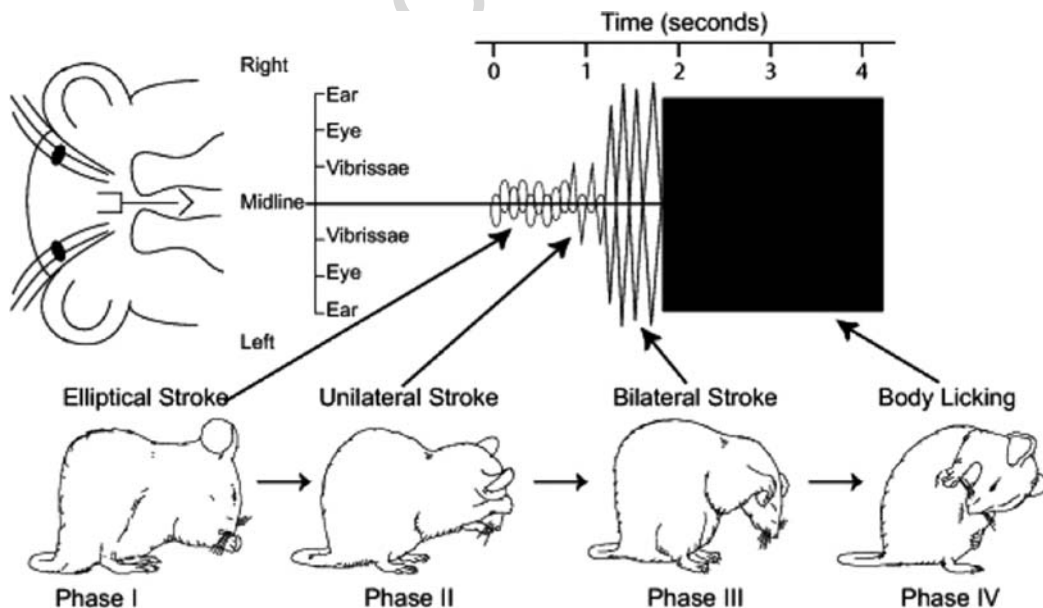


Fig. 2.1. Prototypical syntactic grooming chain pattern in mice (Prof. K. Berridge, with permission). Phase I: series of ellipse-shaped strokes tightly around the nose (paw, nose grooming). Phase II: series of unilateral strokes (each made by one paw) that reach up the mystacial vibrissae to below the eye (face grooming). Phase III: series of bilateral strokes made by both paws simultaneously. Paws reach back and upwards, ascending usually high enough to pass over the ears (head grooming). Phase IV: body licking, preceded by postural cephalocaudal transition from paw/head grooming to body grooming.

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Despite the complexity and importance of grooming in mice, many studies that include grooming observations have dealt with this behavior only cursorily. For example, some analyses include only cumulative grooming scores, or have lumped grooming into “overall activity scores” (for review *see* (8, 9, 30)). Furthermore, traditional measures of grooming often include only time to onset and/or the number and duration of bouts (Table 2.1), but ignore the unique, data-dense feature of this behavior – its complex microstructure (27, 29, 30).

107 **Table 2.1**  
108 **Methodological approaches to mouse grooming phenotyping**  
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111	<b>Global assessment</b>
112	• Coat state (40–42)
113	<b>General cumulative measures</b>
114	• The latency to onset, the duration, and the number of grooming episodes (bouts) (28, 30)
115	• Temporal patterning (e.g., per-minute distribution) of grooming duration and frequency may be recorded to examine habituation of this behavior
116	• The following patterns can be recorded for each bout: paw licking; nose/face grooming; head washing; body and leg grooming/scratching; tail/genitals grooming
117	• Additional cumulative indices: the average duration of a single grooming bout, total number of transitions between grooming stages, and average number of transitions per bout (8, 9)
118	<b>Patterning (sequencing)</b>
119	• The percentages of incorrect transitions, as well as interrupted and incomplete grooming bouts (8, 9, 30)
120	<b>Regional distribution of grooming</b>
121	• Can be assessed as directed to the following five anatomic areas: forepaws, head, body, hind legs, and tail/genitals
122	• Rostral grooming includes forepaw (preliminary rostral grooming) and head grooming. Body, legs, and tail/genital grooming can be considered as caudal grooming
123	• Each bout can be categorized as being directed to (i) multiple regions or (ii) a single region, and the percentages of grooming bouts and of time spent grooming can be calculated for both categories (6, 8, 9, 28, 30)
124	<b>Additional useful indices of grooming</b>
125	• Probability of chain initiation (frequency of chain initiation per minute of grooming time)
126	• Probability of pattern completion once initiated [these indices were not discussed here, but see (8, 15, 16) for details and useful background information]

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Representing a typical displacement behavior, grooming is often seen in animal models of stress and anxiety (19, 28, 31, 32), leading to a long-standing view of grooming as a mere anxiogenic response (25, 33–35). Some data, however, indicate that higher stress or anxiety in animals does not necessarily translate into their

145 increased grooming activity (27, 36–38). Such over-simplification  
146 of complex behavior has also been recently challenged by more  
147 detailed analyses of animal grooming phenotypes. Indeed, since  
148 grooming activity in rodents is increased under conditions of both  
149 high and low stress, the amount of grooming may not be a reliable  
150 indicator of animal anxiety (8, 9, 27–30). However, unlike quanti-  
151 tative measures, the “quality” of grooming – its sequencing  
152 (Table 2.1) – varies substantially according to the degree of stress  
153 experienced (8, 27, 30).

154 Specifically, low-stress “comfort” grooming occurs spon-  
155 taneously as a transition between rest and activity, and gen-  
156 erally proceeds in a “relaxed” uninterrupted manner following  
157 the cephalocaudal rule (Fig. 2.1). Conversely, stress-evoked  
158 grooming is generally characterized by frequent bouts of inter-  
159 rupted “chaotic” activity that defies the cephalocaudal rule,  
160 and may serve as a way to cope with fear or anxiety (3, 30).  
161 Additionally, several manipulations (including brain lesions,  
162 psychotropic drugs, and genetic mutations) alter the behav-  
163 ioral microstructure of grooming (8), sometimes without  
164 affecting the cumulative amount of grooming activity (27).  
165 Therefore, traditional observations of grooming that focus  
166 only on quantitative measures of its activity (Table 2.1) are  
167 insufficient for proper interpretation of stress data, as they may  
168 provide ambiguous results (9, 28, 30).

169 Alterations in the rodent depression-like states have also  
170 been shown to affect animal grooming (39–42). However,  
171 unlike the “acute” nature of anxiety-induced grooming  
172 responses, the effects of depression on grooming are delayed  
173 and somewhat less obvious. Therefore, the role of grooming  
174 as a behavioral marker of depression has been much less  
175 studied, compared to the large body of literature on grooming  
176 responses to anxiety (see above). Do depressed animals groom  
177 more or less? Is the patterning of rodent grooming affected in  
178 depressed animals? Do these behavioral alterations in mouse  
179 grooming resemble clinical endophenotypes seen in depressed  
180 patients? These are the important questions that are currently  
181 under investigation, as they are only partially answered by the  
182 available literature on this topic, which will be briefly discussed  
183 further.

184 Because grooming represents only one domain, other  
185 behavioral endpoints and domains should be considered  
186 while performing an in-depth ethological analysis. However,  
187 the ability of grooming patterning to reflect (and indirectly  
188 measure) stress in mice has numerous potential applications.  
189 These include gauging the degree of stress induced by various  
190 tests, behavioral phenotyping of mutant or transgenic strains,  
191 and testing of psychotropic drugs for their ability to alter  
192 anxiety or depression levels (9, 19, 30, 43). In addition, it

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193 may assist in interpreting various non-grooming behaviors, and  
194 detect motor/coordination anomalies and age-related behavioral  
195 changes.

196 Furthermore, understanding ethological patterning of  
197 grooming also has implications for developing better mouse mod-  
198 els of human behavioral disorders (such as obsessive-compulsive  
199 disorder, Rett or Tourette's syndrome), and for decoding normal  
200 human nervous behaviors elicited by everyday stress (7, 8, 16, 44).  
201 This chapter will provide a detailed up-to-date overview of how  
202 researchers can assess mouse self-grooming behavior, and apply  
203 their findings to understand animal and human affective disorders.  
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## 207 2. Equipment, 208 Materials, and 209 Setup

210 Although various inbred, selectively bred, and genetically  
211 modified (mutant or transgenic) mice may be used to assess  
212 grooming (28, 32, 43, 45, 46), in behavioral experiments, it is  
213 important to select the appropriate laboratory mouse strain.  
214 While some searchable online databases (such as Mouse Ge-  
215 nome Informatics, MGI) may provide appropriate genetic mod-  
216 els for studying mouse grooming, note that the activity  
217 fluctuates between strains and may be confounded by strain-  
218 specific phenotypes (28, 30) and other factors alike (see  
219 further).

220 In order to analyze animal grooming activity, transparent  
221 observation apparatuses (such as small plexiglas or glass boxes  
222 and cylinders) are generally utilized. For mouse studies, the  
223 dimensions of the apparatus may be 20 × 20 × 30cm (although  
224 other dimensions may be used, depending on mouse activity  
225 and anxiety levels). Between sessions, it is necessary to remove  
226 olfactory cues in the apparatuses by thoroughly cleansing the  
227 equipment (e.g., with a 30% ethanol solution).

228 Researchers may also use various anxiolytic, anxiogenic,  
229 antidepressant, psychostimulant, and other psychotropic drugs  
230 to analyze their effects on grooming behaviors in mice. Com-  
231 mon routes of injection include systemic [intraperitoneal (i.p.),  
232 intramuscular (i.m.), intravenous (i.v.), per oral (p.o.), subcuta-  
233 neous (s.c.)] and local [intracerebral (i.c.) or intracerebroventri-  
234 cular (i.c.v)]. Route of administration, dose, and pre-treatment  
235 time generally vary depending on the drug and strain sensitivity.  
236 Importantly, all experimental procedures (including handling,  
237 housing, husbandry, and drug treatment) must be conducted in  
238 accordance with National and Institutional Guidelines for the  
239 Care and Use of Laboratory Animals.  
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## 3. Procedures

### 3.1. Coat State

Coat state assessment is the simplest method to evaluate animal grooming activity (41, 47). After removing animals from their homecages, the state of the coat of eight separate body parts such as head, neck, forepaws, dorsal coat, ventral coat, hindlegs, tail, and genital region of each individual mouse may be inspected visually and recorded systematically (40–42). For example, a score of 0 could be attributed to a coat in good form, and a score of 1 could be given to a dirty or disheveled coat. The resulting score (to be compared between different experimental groups) will represent the average for all body areas. Other similar scales may be used consistently within the laboratory to record the condition of the coat. Although this approach cannot be used to study acute effects of stress and anxiety, it has been shown that mouse coat state generally correlates with the level of experimental depression. For example, chronically stressed depressed mice generally display poor coat status, whereas antidepressant treatments tend to reverse this phenotype (40–42). Thus, the coat state assessment provides a gross method of grooming analysis, and may reveal some very overt differences in animal behavior. Nevertheless, this method may lack ethological sensitivity, and therefore may need to be complemented with more sophisticated analyses of animal grooming that will be discussed further.

### 3.2. Acute Stress- Evoked Grooming

It is important to distinguish two forms of self-grooming in rodents: spontaneous (stress-evoked) and artificial grooming. To encourage stress-evoked grooming, a typical experiment may include exposure to novelty, such as a novel observation box, for 5–10 min. To ensure proper acclimation to the experimental room, it is recommended that rodents are transferred to the room at least 1 h before testing. The mouse may then be removed from the cage and presented with an anxiogenic stressor to stimulate grooming activity. In addition to novelty stress, researchers may also use stronger stressors, such as a brief pre-exposing the mouse to a bright light, conspecific, a predator (e.g., rat or cat) or its odor. In general, this procedure enables fast and reliable detection of alterations in mouse grooming related to anxiety domain, and may be a useful tool in basic research of emotionality.

### 3.3. Chronic Stress- Evoked Grooming

While chronic mild stress has been shown to reduce animal grooming (40–42, 48) (but see (39)), stronger stressors (such as olfactory bulbectomy or peripheral anosmia), when applied chronically, produce pronounced activation of stereotypic

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grooming activity. This “pathological” grooming is usually focused on a specific body area, and is accompanied by severe depression-like behaviors including anhedonia, hypoactivity, aggression, and self-aggression (49–52). Overall, these procedures may be particularly relevant to modeling severe protracted depression in animals, and are generally in line with clinical data showing overall increases in stereotypic behavior (e.g., grooming disorders, hair-pulling) in depressed patients (53, 54). However, more research is needed to understand whether animal depression produces consistent alterations in grooming patterning.

**3.4. Artificial Grooming**

Artificially induced grooming can be stimulated by allowing the mouse to swim or by smearing the animal with food (8). The splash test is another method to evoke “artificial” grooming in mice. For this, a sucrose solution (e.g., 10%) may be squirted onto the mice in the dorsal region while they remain in their homecages (40–42), and grooming activity measures (Table 2.1) can be recorded for 5 min after the vaporization of the solution. Misting with water (e.g., using fine water spray) is also an easy and reliable method to evoke artificial grooming behavior (6, 30, 55), and is widely used in neurobehavioral experiments. Since spontaneous and artificial grooming represent two different forms of this behavior, abnormalities in one type do not necessarily imply deficits in another form of grooming. Thus, a parallel assessment of the two types of grooming is necessary for a more careful characterization of animal behavioral phenotypes (6, 30, 56).

**3.5. Hybridizing Behavioral Protocols**

In addition to the above-mentioned procedures, researchers may consider combining several behavioral tests into a “smart battery” that simultaneously examines anxiety, depression, and grooming domains. For example, an initial 5-min open-field testing (to assess baseline anxiety and spontaneous novelty-induced grooming behavior) may be followed by the Porsolt’s forced-swim test that evaluates depression-related immobility or despair (57). In order to maximize the number of behavioral endpoints and domains per experiment, immediately after the forced-swim test, researchers may place the mice in an observation cylinder (e.g., for 5 min) to investigate artificial, swim-induced grooming (43). Comparing the patterning and activity of the artificial post-swim grooming with the spontaneous (novelty-evoked) pre-swim grooming could lead to interesting findings regarding the animal’s grooming phenotypes. In some instances, mice may also have a fatigability phenotype (43, 57) that should be discriminated from grooming behaviors. Fatigability will often interfere with mouse grooming activities, could confound data, and therefore needs to be carefully dissected from grooming domains (see further).

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### 3.6. Time Required

To minimize initial procedure-related anxiety, researchers may choose to gently handle naïve mice 5 min/mouse/day for 3–4 days prior to the grooming experiments. Acclimation to the procedure room requires at least 1 h. The time required for grooming assessment protocols varies depending on the test battery used (see above), the number of animals per group and the number of experimental groups, and based on mouse grooming activity levels (see troubleshooting). In general, grooming behavior assessment will last 5–10 min per animal. Depending on the amount of grooming and other behavioral data collected, analysis could take between 2 and 4 days. It is advised that researchers maintain a 7-day minimum acclimation period between tests.

### 3.7. Data Analysis

To analyze the data, researchers may generally use the Mann–Whitney *U*-test for comparing two groups (parametric Student’s *t*-test may be used if data are normally distributed) or an analysis of variance (ANOVA) for multiple groups, followed by a post hoc test. More complex designs, such as one-way ANOVA with repeated measures (time) or *n*-way ANOVA (additional factors: treatment, genotype, stress, sex, etc.), can also be used in grooming studies.

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## 4. Experimental Variables

The present protocol, largely based on the method called the Grooming Analysis Algorithm (GAA) (9), provides a high-throughput approach to analyze mouse grooming activity and microstructure. Several indices of grooming can be recorded as generalized measures, including coat state, latency to onset, cumulative duration of grooming, and number of bouts (grooming episodes); see **Table 2.1** for details. A shorter latency period to begin grooming, a longer duration of grooming, and more bouts may be behavioral markers for stress in mice (but see the discussion of validity of cumulative measures above). Calculating the average duration of a single bout (total time grooming/number of bouts), the total number of transitions between bouts, and the average number of transitions per bout (total number of transitions per bout/number of bouts) will also help provide necessary data in determining the level of stress of the mice.

To accurately evaluate grooming bout patterns, the researchers may develop a standardized scale to represent specific grooming activity and use it consistently within each laboratory. A typical scale may be as follows (**Table 2.1**): no grooming (0),



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385 paw licking (1), nose, face, and head wash, characterized by  
386 pawing nose and semicircular strokes of the head and ears (2),  
387 body grooming, including body fur licking and scratching with  
388 hind paws (3), leg licking (4), and tail or genital grooming (5)  
389 (8). However, researchers may modify this scale to suit their  
390 individual needs by including additional strain-specific grooming  
391 behaviors of interest, or by simplifying this scale for better  
392 detectability.

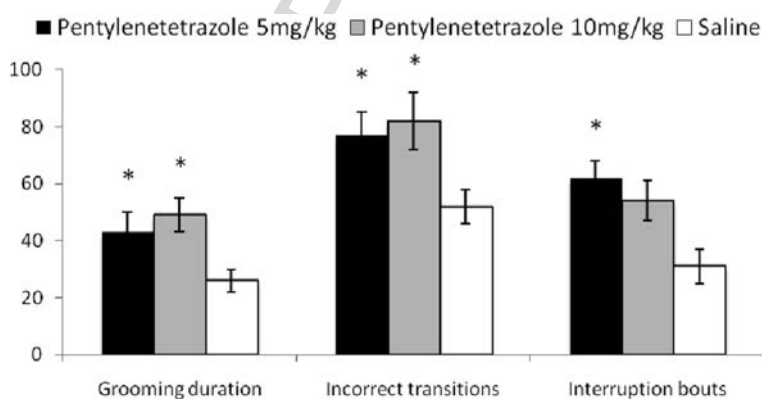
393 A “correct” bout is cephalocaudal in direction and follows a  
394 (0-1) (1-2) (2-3) (3-4) (4-5) (5-0) pattern of correct transitions  
395 (Table 2.1). An “incorrect” transition can vary from the model  
396 in one of four ways: an aborted or prematurely terminated bout  
397 (2-0, 4-0), a skipped transition (1-3, 2-5), a reversed bout (4-3,  
398 5-2), or an incorrectly initiated bout (0-2, 0-5). A “complete”  
399 bout consists of a strict (0-1-2-3-4-5-0) sequence and any other  
400 pattern is considered incomplete. Frequently, researchers will  
401 notice grooming interruptions. Any sequence that contains at  
402 least one interruption is deemed “interrupted.” However, an  
403 interruption of 6 s or greater is judged to be an entirely separate  
404 bout (8, 9). Again, maintaining a consistent standard of all  
405 defined behaviors and criteria used within each laboratory is  
406 strongly recommended to avoid confusion and poor validity of  
407 data.

408 With this system, researchers may assess the three primary  
409 ethological measures of grooming patterning – the percentage  
410 of incorrect transitions, interrupted bouts, and incomplete  
411 bouts. In addition, researchers may calculate the duration of  
412 correct versus incorrect patterns, the number of interruptions  
413 during bouts, and the duration of complete versus incomplete  
414 bouts.

415 It is also useful to investigate the regional distribution of  
416 grooming patterning, as highly stressed mice spend significantly  
417 more time grooming rostral areas than caudal (8, 9). For example,  
418 data may be collected based on five anatomic areas (forepaws,  
419 head, body, hind legs, and tail/genitals) or simply a rostral (fore-  
420 paw and head) versus caudal (body, legs, and tail/genitals) parti-  
421 tion. Again, this distribution criterion may be modified or  
422 simplified to fit the individual needs of the researcher; however,  
423 maintaining a consistent standard within the laboratory will help  
424 prevent inaccuracies. Researchers may also classify each grooming  
425 bout as being directed to a single anatomic region or multiple  
426 regions, and calculate the percentage of grooming bouts and the  
427 percentage of time spent grooming for each category. Further-  
428 more, the percentage of total grooming patterns, the percentage  
429 of time spent grooming, and the number of interruptions for each  
430 anatomic area may be assessed. Stressed anxious mice generally  
431 tend to display a greater number of interruptions, especially in  
432 rostral areas, when licking the forepaws or washing the face.

## 5. Typical/ Anticipated Results

A typical experiment assessing mouse grooming sensitivity to different pharmacological manipulations is presented in **Fig. 2.2**. In this study, anxiolytic drug diazepam normalized grooming patterning by lowering the percentage of incorrect transitions and interrupted bouts. In contrast, an anxiogenic substance pentylene-tetrazole typically increased these indices and also increased the duration of grooming (*see* (27) for details). These data parallel recent data in rats showing that their grooming sequencing is sensitive to different classes of psychotropic drugs (19, 24, 26).



**Fig. 2.2.** Sensitivity of mouse grooming behaviors to anxiolytic and anxiogenic drugs (27). Anxiolytic diazepam lowers the percentages of incorrect transitions and incorrect bouts, while anxiogenic drug pentylene-tetrazole increases duration of grooming, with higher percentages of incorrect transitions and interrupted bouts. (\* $P < 0.05$ ,  $U$ -test).

Another typical experiment examining the regional distribution of mouse grooming is shown in **Fig. 2.3**, using the vitamin D receptor knockout mice as a model (6). Note the difference between grooming behavior in the wild type and “anxious” mutant mice (i.e., more rostral grooming, less caudal grooming). Also notice the variances between the two different types of grooming: spontaneous (novelty-induced) and artificial (swim-induced) grooming mentioned above. Overall, while spontaneous grooming showed sensitivity to genetic differences, in this experimental model, the “more rigid” swim-induced grooming was not altered between the genotypes.

It is expected that analyses of mouse grooming behavior using microstructure-oriented approaches (**Table 2.1**) may be useful in examining rodent stress levels in experimental conditions (6, 8, 9, 24, 26, 29, 30). Since grooming patterning in mice appears to be sensitive to stressful manipulations and could serve

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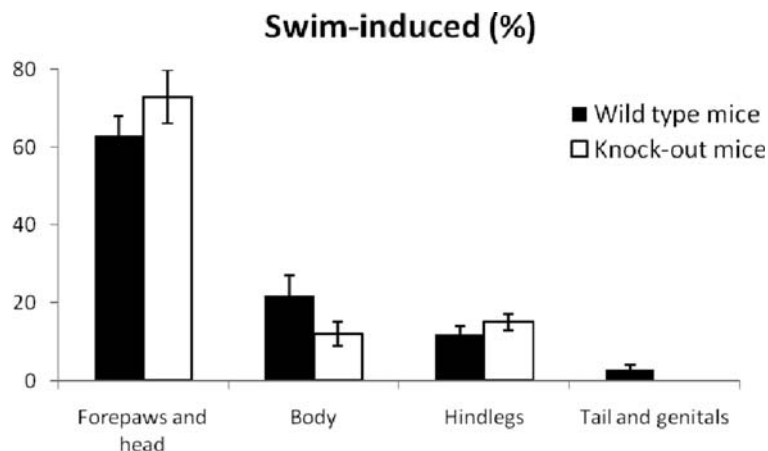


Fig. 2.3. Regional distribution of grooming patterns (of total taken as 100%) in the wild type and the vitamin D receptor knockout mice (6). In the spontaneous novelty induced grooming test, the knockout mice displayed significantly higher percentages of forepaw, head and hind leg grooming, also showing less caudal (tail, genital) grooming than wild-type mice (\* $P < 0.05$ ,  $U$ -test). Artificial swim-induced grooming showed no genotype differences between the groups.

as an additional measure of stress and anxiety, emotionality-related behaviors in mice could be investigated and assessed more accurately. Additionally, when paired with in-depth assessment of non-grooming phenotypes, grooming analyses could further confirm or invalidate unclear results.

New reliable methods for phenotyping mouse behavior could be formulated based on sensitivity of grooming analysis to alterations in patterning between various strains of mice. Researchers would also have a new useful criterion for choosing appropriate experimental subjects for their studies, since grooming (in addition to other specific phenotypes) could aid in the correct classification of novel strains of mutant or transgenic mice. Finally, mouse grooming behavior may also have a significant application in the study of human brain disorders (10, 13, 44, 46). Likewise, brain lesion studies, particularly those focusing on basal ganglia motor control and patterned behavior regulation, could also lead to interesting neurobehavioral mouse models based on grooming activity and its patterning (8).

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## 6. Troubleshooting

Several practical recommendations, summarized here, may help the researchers to obtain more reliable and reproducible behavioral data.

- 529 1. If mice display abnormally high or low levels of grooming, it may  
530 be a strain-specific phenomenon (28). While it is encouraged to  
531 further investigate strain differences, the researchers may need to  
532 re-assess the strain's suitability for their experiment.
- 533 2. Ameliorating the environmental and testing conditions  
534 would also aid in normalizing mice behaviors. This includes  
535 proper handling, a better enrichment, the use of fewer and/or  
536 less stressful tests, and improving husbandry (8). If grooming  
537 activity remains too low, extending the tests for 5–10 more  
538 minutes may be a good practical solution, as it minimizes the  
539 initial anxiety and disinhibits grooming activity.
- 540 3. Factors such as altered skin/pain sensitivity and motor coord-  
541 ination deficits can be very pronounced in some mice. These  
542 factors may non-specifically alter animal behavior in a way that  
543 could be misinterpreted as altered grooming phenotype. To  
544 address this possibility and rule out non-specific factors, a  
545 careful examination of mouse neurological and sensory phe-  
546 notypes is recommended.
- 547 4. When assessing the coat state, note that some mouse strains  
548 are poor (e.g., BALB/c mice) or excellent (e.g., A/J mice)  
549 groomers regardless of the level of their stress. Therefore, it is  
550 important to understand that, due to floor or ceiling effects,  
551 not every strain will produce reliable results in this test. Like-  
552 wise, for socially housed mice, hetero-grooming may com-  
553 pensate for poor self-grooming, so the coat will have a clean  
554 appearance. To rule out this possibility, single housing may be  
555 employed (but with caution, since isolation itself may also  
556 have some behavioral effects).
- 557 5. When using novelty-induced grooming protocol, the size of  
558 arena (see above) is a very important factor. Since strain  
559 differences in anxiety and activity may affect all other behav-  
560 iors, including grooming, the general rule is that the obser-  
561 vation box needs to be relatively small. In a smaller box, the  
562 animals become familiar with the novelty faster, and this may  
563 help quickly reduce anxiety, enabling the mice to better  
564 “reveal” their grooming phenotypes.
- 565 6. Since it can be difficult to accurately detect exact grooming  
566 behaviors in mice, a frame-by-frame analysis with an event  
567 recorder is recommended. For example, without intense scruti-  
568 ny of the animal's behavior, a stroke could easily be over-  
569 looked and the sequence could be misinterpreted. Video  
570 recording of all behavioral experiments is strongly recom-  
571 mended for more accurate grooming phenotyping.
- 572 7. Mice often engage in context-specific grooming (e.g., genital  
573 licking during mating, wound-inflicted body scratching) and,  
574 therefore, separate documentation of these instances may be  
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577 necessary (8). Since mice may partake in both self-grooming  
578 and hetero-grooming behaviors, the researchers are advised  
579 to analyze these categories carefully. For example, in some  
580 mouse strains, hetero-grooming may naturally occur more  
581 frequently or for a longer duration, and consequently, self-  
582 grooming will be reciprocally decreased, which could be  
583 interpreted incorrectly as a stress-related response. It is  
584 useful to consider each occurrence separately, to avoid con-  
585 founding data (e.g., reciprocal decrease in self-grooming in  
586 mice with abnormally increased hetero-grooming).

- 587 8. Rare “atypical” forms of grooming may also be difficult to  
588 categorize (8). For example, some mice may partake in  
589 peculiar “pre-grooming” or “vertical grooming” (28) beha-  
590 viors that could also lead to data misinterpretation. Thus, a  
591 careful analysis of both common and rare grooming activ-  
592 ities is a key for accurate data collection and behavioral  
593 interpretation. In some other cases, grooming behavior  
594 needs to be separated from barbering (behavior-associated  
595 hair loss) phenotypes. This interesting rodent behavior will  
596 not be discussed here, but readers are encouraged to peruse  
597 recent works on this topic [e.g., (10, 58–61)]. Although  
598 separating self-grooming from hetero-barbering may be  
599 easy in most cases, self-grooming and self-barbering beha-  
600 viors may sometimes be very similar.
- 601 9. In some instances, when using swim-evoked grooming  
602 models, the separation of swim test effects on artificial  
603 grooming per se and fatigability is necessary. To help  
604 differentiate between the two factors, researchers may  
605 shorten the swim test. For example, a 5-min swim test  
606 could potentially affect both artificial grooming and fatig-  
607 ability, whereas a very short 10-s swim session will only  
608 induce artificial grooming. Alternatively, using a different  
609 type of inductor that cannot evoke fatigue, such as smearing  
610 the animal with food, may be recommended to stimulate the  
611 artificial grooming.
- 612 10. Since the procedure that induces grooming may represent a  
613 stress for the mice, especially for some anxious mouse  
614 strains, it may be necessary to separate the procedure stress  
615 effects on grooming from those produced by artificial  
616 grooming inductors. Although this is a difficult task, some  
617 behavioral methods may enable dissection of spontaneous  
618 grooming from artificial grooming. For example, while novelty stress-  
619 evoked grooming will habituate, artificial grooming is  
620 unlikely to decrease with repeated exposure. Likewise,  
621 artificial grooming microstructure will generally be more  
622 rigid and inflexible, compared to the spontaneous stress-  
623 evoked grooming.
- 624

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## 7. Conclusion

Overall, there are clear benefits of in-depth analyses of mouse grooming activity and patterning in neurobiological experiments. First, it allows assessment of strain differences in grooming behaviors per se. Second, grooming activity and its sequencing may reflect fine differences in other domains, such as activity, motor patterning, anxiety, and depression. Finally, given the sensitivity of mouse grooming and its sequencing to various pharmacological and physiological manipulations, ethologically oriented analysis of grooming may be used extensively in pharmacogenetics and neurophysiology (e.g., for testing psychotropic drugs in different strains or for dissection of brain substrates involved in the regulation of behaviors). On the whole, behavioral analysis of mouse grooming can be a rich source of information in neuroscience and the biological psychiatry of anxiety and depression. Providing more comprehensive coverage of mouse behavioral phenotypes and offering ideas on their grooming peculiarities may assist researchers in correct data interpretation and selection of appropriate mouse models for their studies.

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## Chapter 2

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